## Welcome to Math 128B

- Use a laptop or desktop with a large screen so you can read these words clearly.
- In general, please turn off your camera and mute yourself.
- Exception: When we do groupwork, please turn both your camera and mic on. (Groupwork will not be recorded.)
- Please always have the chat window open to ask questions.
- Reading for today: Ch. 12. Reading for Mon: Ch. 13.
- PS00 due Mon Feb 01.
- PS01 outline due Wed Feb 03, full version due Mon Feb 08.

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Problem session Fri Jan 29, 10:00–noon on Zoom.

## Tour of the course website

The course website is:

http://www.timhsu.net/courses/128b/



## Breakout room activity 1

In a minute, I'll send everyone into breakout rooms in groups of 3–4 to answer the following question:

What is a notable fact about yourself?

(If nothing comes to mind, make something up!)

In each breakout room:

- Share your notable facts with each other.
- Learn each others' names.

Get ready to turn on your cameras and mics. (I'll pause the recording.)

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## Breakout room activity 2

Next, in breakout rooms, you'll answer the following question:

What is one important event in your mathematical life?

In each breakout room:

- Learn someone else's name and important event. (I'll visit each room to help you organize cyclically.)
- Be ready to share that person's important event when we get back to the main room. (Take notes!)

Get ready to turn on your cameras and mics again.

## Some things you'll need to know from 128A

- Fundamentals of groups
- Subgroups and cosets
- Normal subgroups and factor groups
- Homomorphisms
- ► Examples:  $\mathbf{Z}_n D_n$ ,  $S_n$ ,  $A_n$ ,  $G \oplus H$ , finite abelian groups.

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# Rings

A **ring** is a set *R* with binary operations + and  $\cdot$  (multiplication) such that:

(Abelian group, 4 axioms) The operation + gives R the structure of an abelian group, with (additive) identity 0 and the inverse of a written -a. So for  $a, b, c \in R$ : Assoc: (a tp)+ C=a+(btc) Identity: O+a=a=a+O Invers: a+(-a)= 0=(-a)+a Comm: a+b=b+a (Associativity of multiplication) For all  $a, b, c \in R$ , (ab)c = a(bc). (Distributive) For all  $a, b, c \in R$ , a(b + c) = ab + ac and (a+b)c = ac + bc.

# (Rings with unity) If there exists 1 ∈ R such that 1a = a1 = a for all a ∈ R and 1 ≠ 0, we say that 1 is a unity (or multiplicative identity) in R. (Commutative rings) If ab = ba for all a, b ∈ R, we say that R is

(Commutative rings) If ab = ba for all  $a, b \in R$ , we say that R is **commutative**.

# Examples

## ► Z, Q, C, R



#### Ideals

**F**(X), the real-valued functions on X

# ► **Z**[i]

#### ► H

### ► **Z**<sub>n</sub>

## ► *M*(*n*, **R**)

Operator algebras....

## Rings that are sets of numbers



# Real-valued functions

Definition

Suppose X is any set. We define F(X), the ring of real-valued functions on X, to be:

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- **Set:** Functions  $f : X \to \mathbf{R}$ .
- Addition: To add f(x) and g(x):

• **Multiplication:** To multiply f(x) and g(x):

## Noncommutative rings

"The" example of a noncommutative ring is  $M(n, \mathbf{R})$ :

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- **Set:**  $n \times n$  matrices with entries in **R**.
- **Addition:** Matrix addition.
- Multiplication: Matrix multiplication.

# Units

Let R be a ring with unity 1.

#### Definition

To say that  $a \in R$  is a **unit of** R means that a is invertible in R, i.e., there exists some  $b \in R$  such that ab = 1 = ba.

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Examples: Units of Z are:

Units of **R** are:

# Divisibility

Let R be a commutative ring.

Definition

For  $a, b \in R$ , to say that a **divides** b in R, or that a is a **factor** of b in R, means that b = aq for some  $q \in R$ .

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**Example:** What are the factors of 6 in **Z**?

Example: What are the factors of 6 in R?

## Facts that are true inside any ring

Theorem  

$$R \text{ a ring, } a, b, c \in R.$$
 Then:  
 $\bullet a0 = 0a = 0.$   
 $\bullet a(-b) = (-a)b = -ab.$   
 $\bullet (-a)(-b) = ab.$   
 $\bullet a(b-c) = ab - ac \text{ and } (b-c)a = ba - ca.$   
And if  $1 \in R$  is a unity element,  
 $\bullet (-1)a = -a.$   
 $\bullet (-1)(-1) = 1.$ 

**Proof of** (-a)(-b) = ab, given previous two identities:

# Subrings

#### Definition

 $S \subseteq R$  is a subring of R if S is a ring under the operations of R. Subring test:

#### Theorem

Suppose  $S \subseteq R$  and  $S \neq \emptyset$ . Then S is a subring of R if and only if

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► S closed under subtraction, i.e.,



S closed under multiplication, i.e.,

Examples of subrings

**Z**, **Q**, **C**, **R**, **Z**[*i*]:

$$\left\{ \begin{bmatrix} a & 0 \\ 0 & b \end{bmatrix} \middle| a, b \in \mathbf{R} \right\} \text{ in } M(2, \mathbf{R})$$

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Review: What are the main problems of group theory?

- **Structure:** Understand subgroups and cosets.
- Homomorphisms and factor groups: Understand homomorphisms, factor groups (i.e., normal subgroups), and relationship between them (1IT).
- Classification: Find a list of all possible groups of a given order (or: all abelian groups of a given order).

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What are the main problems of ring theory?

Main problems of ring theory:

- **Structure:** Understand subrings.
- Homomorphisms and factor groups: Understand homomorphisms, factor rings (i.e., ideals), and relationship between them (1IT).
- **Number theory:** Motivated by number theory:
  - Factorization: When do elements of a ring factor uniquely into "primes"?
  - ► Field extensions: If we start with (say) Q and add in some algebraic numbers (e.g., √2, <sup>3</sup>√-5), what is the structure of the resulting ring?