Math 128A, Wed Dec 02

Math/Stats Colloquium: Stephanie Salamone "What I Believe" Especially interesting for teachers! 3pm tonight -- see email link

- Use a laptop or desktop with a large screen so you can read these words clearly.
- In general, please turn off your camera and mute yourself.
- Exception: When we do groupwork, please turn both your camera and mic on. (Groupwork will not be recorded.)
- Please always have the chat window open to ask questions.
- Last reading in the course: Ch. 14.
- Outline for PS11 due tonight; full version due Mon Dec 07.
- Problem session, Fri Dec 04, 10:00am-noon on Zoom. 64 10:00am-noon on Zoom.
- FINAL EXAM, TUE DEC 15, 7:15–9:30am.

6-PS11

 $p \leq R[x]$ Ex. p(x)=7+x5-15x++2x3+1+12x2 De 1-12x2 2[45] = $\{a+b,f\in a, b\in \mathbb{Z}\}$ = $\{p(\sqrt{s}) \mid p(x) \in \mathbb{Z}(x]\}$ $3\sqrt{s}^{2} + 2\sqrt{s} + \sqrt{s}^{-5}$ 3/-5)1-5+2(-5)+1-5-5=-15-1475

Rings

A **ring** is a set *R* with binary operations + and \cdot (multiplication) such that:

(Abelian group, 4 axioms) The operation + gives R the structure of an abelian group, with (additive) identity 0 and the inverse of a written -a.

(Associativity of multiplication) For all $a, b, c \in R$, (ab)c = a(bc). (Distributive) For all $a, b, c \in R$, a(b + c) = ab + ac and (a + b)c = ac + bc.

(Rings with unity) If there exists $1 \in R$ such that 1a = a1 = a for all $a \in R$ and $1 \neq 0$, we say that 1 is a **unity** (or **multiplicative identity**) in R.

(Commutative rings) If ab = ba for all $a, b \in R$, we say that R is **commutative**.

Ideals, ideal test

Definition

Let A be a sub**ring** of a ring R. To say that A is an **ideal** of R means that for every $r \in R$ and and every $a \in A$, both ra and ar are in A.

Theorem

Let $A \neq \emptyset$ be a subset of a ring R. Then A is an ideal of R if and only if the following conditions all hold:

- (Closed under subtraction) For all $a, b \in A$, we have $a b \in A$.
- Closed under R-multiplication) For all a ∈ A and r ∈ R, we have that ra ∈ A and ar ∈ A.

Examples and non-examples bold R = real numbers Let $R = \mathbf{R}$ and let $A = \mathbf{Z}$. Then A is a subring of R, but A is not an idea of R because: $Let R = \mathbf{R}[x] and (f' 2Z' in Z')$ $A = \{f(x) \mid f(0) = 0\}$ const term Then $A = \langle x \rangle$, which means that A is a principal ideal (i.e., generated by a single element). It is true but very much not obvious that **every** ideal of $R = \mathbf{R}[x]$ is principal. Let $R = \mathbf{R}[x, y]$ (real polynomials in two variables) and let $A = \{f(x, y) \mid f(0, 0) = 0\},\$

which is again the set of all (two-variable) polynomials with constant term 0. Then $A = \langle x, y \rangle$, but A is not principal (again, true but very much not obvious).

Recall: in the commutative ring R, <a> is the ideal of all R-multiples of a, called the principal ideal generated by a:

<a> = {ra | r in R}



CEAB rek $r = a_1 b_1 + \dots + a_n b_n \quad a_1 \in \mathcal{X}, b_1 \in \mathcal{B}$ $r = r (a_1 b_1 + \dots + a_n b_n)$ = ra, b, + ...+ ranbn ra:EA 16+ - + (ran)b. ٩ FB So rc is a finite sum of terms, each of which is a product of an element of A and an element of B. rcea

Factor rings

Given an ideal A of a ring R, we can define the factor ring R/A as follows.

Set: We define R/A to be the set of (additive) cosets of A in R, i.e.,
R/A = {r + A | r ∈ R}.
Operations: For r, s ∈ R, we define

(r + A) + (s + A) = (r + s) + A
(r + A)(s + A) = (rs) + A.

As with groups, we might worry that these operations are not well-defined. However:

Theorem

The above operations are well-defined, and give R/A the structure of a ring.

Proof that factor rings are well-defined

As with groups, the hard part is to prove that the operations are well-defined.



Then r's'=(r+a)(s+b) DL $=r(s+b)+a(s+b)^{2}DL$ = $rs+rb+as+ab^{2}DL$ rer, bed = TrbeA (A d. R. mn H) ath, seR = JaskA AFA, beA RabkA Asubring_ B/c k cl+, v b+as+ab EA. (00) C v's' + A = vs + A

An example that turns out to be familiar

Example: $R = \mathbf{Z}$, $A = 3\mathbf{Z}$. Then $R/A = \mathbf{Z}/3\mathbf{Z}$ has:

Elements: $0+A=\{-6,-3,0,3,6,.7\}$ $1+A=\{-5,-7,1,4,7,...\}$ 2+A = -1,2,5,8, 3,2 Addition: (p x) (1+2)+(2+A)=3+AMultiplication: (2+A)(2+A)=4+A=1+A

Another example that turns out to be familiar

Example: $R = \mathbf{R}[x]$, $A = \langle x^2 + 1 \rangle$. $R/A = \mathbf{R}[x]/\langle x^2 + 1 \rangle$ has:





Multiplication:

Gen'l: For $a \in R$, $R/\langle a \rangle$ is "what happens to R if you set a = 0".

What would be next

- Fields (rings where every $a \neq 0$ is a unit)
- Integral domains (rings in which ab = 0 implies that either a = 0 or b = 0)

▲□▶ ▲□▶ ▲ 三▶ ▲ 三▶ 三 のへぐ

- ▶ When is *R*/*A* a field or an integral domain?
- Polynomials in general
- Factorization
- And so on....