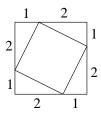
Sample exam 2 Math 10, Spring 2004

1. Find the area of the inner square in the picture below. Show all your work.

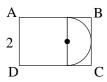


2. Is it possible that

$$0 - 70530 - 59056 - 0$$

is a valid Universal Product Code? Justify your answer, and show all your work.

3. Below we have a picture of a square of side length 2, a half-circle whose center is at the midpoint of one of the sides of that square, and a rectangle *ABCD* that extends the square and is just large enough to contain the half-circle.



What is the ratio between the lengths of the long and short sides of ABCD? Is ABCD a Golden Rectangle? Briefly justify your answer and show all your work.

- 4. Let OEO be the set of all odd numbers except one, i.e., let $OEO = \{3, 5, 7, 9, \dots\}$. Does OEO have the same cardinality as the natural numbers? If yes, describe a one-to-one correspondence that justifies your answer; if no, explain why not.
- 5. For each of the following numbers, say whether the number is rational or irrational, and briefly justify your answer. If a proof would be required to justify your answer completely, you don't need to explain that proof; just state that a proof is required.
 - (a) $\frac{244\sqrt{7}}{20\sqrt{7}}$.
 - (b) $\sqrt{13}$.
 - (c) 13.1452013013013..., where the 013013 pattern continues.
- 6. In each part of this question, give a brief explanation in a complete sentence or sentences.
 - (a) In **ONE** sentence, explain precisely what Cantor's Theorem says.

- (b) To prove Cantor's Theorem, we have to explain why a certain thing doesn't exist. What is that thing, and how does its nonexistence imply Cantor's Theorem? (Your answer should take no more than 3–5 sentences.)
- (c) The details of Cantor's Theorem involve constructing a certain real number M whose digits after the decimal point are (for example) either 1 or 7. Briefly explain how M can be constructed, using the following list of real numbers to begin an example of this construction: 2.71828..., 1.21567, 12.3333333...